

EMPLOYMENT OPPORTUNITY

Women's College Hospital is the first and only independent, academic, ambulatory care hospital in Ontario with a primary focus on the health of women. If you're ready to be part of the future of healthcare, then you will want to join an institution in which the possibilities for creative innovation, breakthroughs in new thinking and groundbreaking work in academic ambulatory medicine are limitless. Women's College Hospital is committed to patient safety as a key professional value and an essential component of daily practice.

An exciting **regular full-time** opportunity as an **Indigenous People's Health Education Program Coordinator (Competition #286.18)** exists in our Education Department.

The Indigenous People's Health Education Program Coordinator position relates to the Indigenous Peoples of Canada (First Nations, Inuit and Metis). The position recognizes Women's College Hospital's commitment to health equity, to creating a culturally safe institution for Indigenous peoples and other structurally marginalized groups and to educating future health care providers about health equity. Under the administrative direction of the Strategic Lead, Indigenous Health and the Vice-President, Education, the Indigenous Peoples' Health Education Program Coordinator will coordinate a range of innovative and responsive initiatives designed to educate current health care providers within Women's College Hospital about Indigenous health, cultural safety, anti-racist practice and health equity.

First Nations, Inuit, Métis, or Indigenous persons are strongly encouraged to apply.

Summary of Duties, but not limited to:

- Engage in outreach with Indigenous organizations regarding the activities of WCH
- Act as a resource person within WCH for any activities related to the care of Indigenous peoples
- Coordinate and deliver a range of innovative and responsive initiatives designed to educate current health care provider's within WCH about Indigenous health, cultural safety, anti-racist practice and health equity
- Support elective medical students, residents, nursing and other health professional students during two different clinical elective experiences (one in Indigenous Health and one in Health Equity)
- Develop and/or maintain strong relationships with external organizations such as Aboriginal Health Access Centres and other community organizations
- Partner with other academic and health care organizations to build a network to advance indigenous health education
- Build a community of practice within WCH for providers, educators, administrators and researchers to enhance their knowledge and skills in cultural safety
- Identify internal and external programs where learners from various health professions can undertake clinical electives
- Create, implement and coordinate clinical elective in Indigenous health and health equity for learners at the undergraduate and postgraduate level in medicine and nursing
- Offer educational support related to Indigenous peoples and communities to current clinical, educational, research and administrative programs related to Indigenous health and health equity within WCH

As a role model and champion you will work to identify and integrate safe, best practices into daily activities to foster the delivery of safe and exemplary care.

The responsibilities described above are representative and are not to be construed as all-inclusive.

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Qualifications/Skills:

- Bachelor's degree or equivalent combination of education and experience, Master's degree an asset
- Two years related experience in Indigenous program support and demonstrated experience in academic and/or non-academic programs related to education
- Experience with cultivating and maintaining relationships with various and relevant stakeholders in both community and academic settings
- An understanding of systemic issues facing Indigenous peoples in health care settings
- Experience teaching about Indigenous health using innovative approaches grounded in Indigenous pedagogies
- An understanding of the needs of learners at various stages of medical, nursing and other allied health training
- Excellent interpersonal skills, including excellent listening and leadership skills, and ability to problem solve and work with different stakeholders
- Advance computer application skills including in MS Word, MS Excel, Outlook
- Well-developed judgment and decision-making skills
- Excellent oral and written communication skills, as well as teaching skills
- Effective problem solving skills
- Strong project management skills
- Ability to manage conflicting priorities and deadlines
- Professional behavior and communication that meets the standards of the professional regulatory college or association, as applicable, and the standards of Women's College Hospital
- This position plays a critical role in acting as an advocate for safety and will demonstrate principles, practices and processes that will optimize a safe environment for all

POSTING DATE: Thursday October 25, 2018

Please forward resumes via email to HR@wchospital.ca with your name and the competition number in the subject line. (Example: Jane Smith, 1.16)

We thank you for your interest, however, only qualified applicants who are selected to be interviewed will be contacted.

Women's College Hospital is a fully affiliated teaching hospital of the University of Toronto and is committed to fairness and equity in employment and our recruitment and selection practices. We encourage applications from Indigenous peoples, people with disabilities, members of sexual minority groups, members of racialized groups, women and any others who may contribute to the further diversification of our Hospital community. Accommodation will be provided in all parts of the hiring process as required under our Access for People with Disabilities policy. Applicants need to make their requirements known in advance.