

# **Education Awards**

# **Nomination Guidelines**

Education Awards is an annual initiative to recognize the excellence in educational programming and commitment to WCH educational goals. The award recipients are announced each year in the spring.

### These awards aim to:

- Recognize excellence in the education of students (undergraduate, postgraduate, graduate, continuing education, pre-clinical/clinical & non-clinical) in any program at WCH
- Recognize excellence in interprofessional education at WCH
- Recognize excellence in education scholarship
- Recognize collaboration in patient education
- Recognize and encourage alignment with the strategic directions of the hospital such as equity, diversity, and inclusion; virtual care; partnerships; and quality improvement

# **Nomination Guidelines**

## We encourage you to nominate:

- Preceptors/Teachers at WCH who have inspired, mentored, or pioneered an innovative learning experience
- Preceptors/Teachers based at WCH for a minimum of one year
- Teaching health care professionals who are staff, physicians, or university faculty
- Educators involved in education scholarship
- Educators involved in collaborative projects
- Learners and students demonstrating innovation and mentorship

### We welcome nominations from:

- Learners/students, staff, physicians, and volunteers
- Clinical education coordinators, education leads
- Managers and department chiefs
- Collaborating teachers & peers
- Education scholars and researchers
- Self

## Eligibility

- Nominations are only valid for the year in which they are submitted and are based on activities and achievements within the past calendar year.
- Nominees who do not receive an award who can be nominated again in subsequent years.
- Individuals/teams can be nominated for more than one category, but will only be the recipient(s) of one award.



 Individuals/teams can be nominated for more than one award, but please choose only one award category, per nomination package.

# **Submission Guidelines**

- Nomination packages must be completed and submitted electronically or in paper form before the deadline to be considered.
- Nominations will be reviewed for strength of endorsement by nominator, evidence supporting nomination, and impact on WCH
- Each nomination package must include, at minimum, the following information and documentation:
  - Nomination category
  - Nominator information
  - Nominee information
  - Statement for the nomination
  - o Example of excellence relevant to award category
  - o Additional information, letters of support, evaluations, publications, articles, etc.



# **Award Categories**

## **Education Coordinator/Program Administrator Award**

This award is given to an individual who works in an administrative role such as a program administrator, program coordinator, education coordinator, or administrative assistant who may not work directly with learners/students but supports education and/or the education program. This individual consistently exhibits a commitment to enhancing the program and student/learner experience through innovative program planning and process improvements and repeatedly demonstrates outstanding advocacy for students/learners and excellence in supporting all aspects of student/learner education.

One (1) Education Coordinator/Program Administrator Award will be presented.

#### **Education Innovation Award**

Awarded to an individual or group who has made a significant impact on WCH education by introducing a new method or by utilizing an existing method in a new and innovative way. Areas for consideration include i) mentoring and support for learners and faculty; ii) administrative and organizational activities; iii) curriculum/course delivery and development; program design and content; iv) trainee/student assessment; and/or v) creation of novel instructional materials such as videos, e-modules, computer programs, textbooks, handouts, or self-learning materials.

Up to two (2) Education Innovation Awards will be presented.

## **Education Scholarship Award**

Awarded to a project at Women's College Hospital that enhance our understanding of educational processes and practices and contribute to the advancement of knowledge. The award supports individuals or groups who have made contributions to education scholarship in any area, including teaching, integration, application, and discovery. Projects eligible for consideration may include original education research, quality improvement initiatives, program evaluation, evidence syntheses, and reviews of research within or across disciplines. In addition, the creation of original tools and education research methodologies are also welcome.

Up to two (2) Education Scholarship Awards will be presented.

## Interprofessional Education/Interprofessional Care Award

Awarded to an individual or group who have collaborated across departments or disciplines to i) educate learners/students using diverse learning methodologies, ii) provide and support others with ambulatory care education, and/or iii) build interprofessional care/ team-based competencies. Up to two (2) Interprofessional Education/Interprofessional Care Awards will be presented.



#### Learner/Student as Teacher Award

Awarded to an individual Learners/Student who has demonstrated excellence in the teaching of peers or junior learners/students at Women's College Hospital.

Up to two (2) Learner/Student as Teacher Awards will be presented.

### **Patient Education Award**

Awarded to an individual or group who have demonstrated excellence in the teaching of patients at WCH, including creative approaches to communication, developing and/or disseminating patient education, or including patient participation in the development of content, tools and/or resources. One (1) Patient Education Award will be presented.

## Teacher-Educator/Clinical Instructor/Preceptor Award

Awarded to an individual who has demonstrated exceptional commitment to teaching or to supervision of students/learners at WCH. Nominations should emphasize the supervisor's skills in areas such as: i) organization of the education experience; ii) provision of constructive; iii) balanced feedback; and iv) creation of a positive student-supervisor relationship. Up to 2 awards will be reserved for new teachers, recognizing overall excellence in teaching or supervision of students/learners, among members in their first three years at Women's College Hospital.

Up to six (6) individual Teacher-Educator/Clinical Instructor/Preceptor Awards will be presented.